

**BRANDELYN L. TOSOLT**

Teacher Education  
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**PROFESSIONAL EXPERIENCE**

**Associate Professor**, College of Education, Northern Kentucky University (2019-present)  
Teacher Education, College of Education and Human Services, Northern Kentucky University (2014-2019)

*Major Achievements:*

- Originated courses including topics including culturally-relevant pedagogy, trauma-informed practices, teaching students in poverty, feminist leadership paradigms, intersectionality, and critical race theory.
- Modelled inclusive practices in the classroom through pedagogical and andragogical practices and campus-wide through consistent leadership in co-curricular programming addressing intersectional social identities.
- Shepherded dozens of doctoral students through dissertation research from initial coursework through significant support on dissertation committees.
- Served as Inclusive Excellence Faculty Fellow in Spring 2019, developing and implementing 5 workshop topics on inclusive pedagogy and practices which were attended by more than 80 individual faculty members from across academic units.
- Designed and facilitated inclusive process for campus-wide engagement with university strategic framework process relative to diversity, equity, and inclusion; set and facilitated informal and formal meetings; developed process that flexibly included in-person, electronic, synchronous, and asynchronous inputs; authored executive summary for university's core team.
- Led campus-wide climate survey process from instrument development through data analysis and into sharing of findings; adjusted emphasis to suit appropriate audiences from executive cabinet through campus-wide open forums.
- Developed assessment and accountability measures for the Inclusive Excellence 2020 Plan with a multi-disciplinary team of staff and faculty from across campus.
- Revitalized campus-wide LGBTQ employee resource group, established campus-wide presence in diversity work, originated Lavender Graduation ceremony and the distribution of lavender cords for commencement exercises, helped establish foundation account for the group.
- Convened, planned, and implemented the Teacher Diversity Matters symposium which drew over 300 teachers, teacher educators, and scholars from across the nation to engage in conversation about how to highlight and support Black and Brown educators currently in P-12 classrooms while working to create a more diverse pipeline of incoming teachers.

*Primary Responsibilities:*

- Teach 12-credit hour load per semester
- Creation of original scholarship reflecting topics salient to education

- Active engagement through department, college, university, profession, and local community service

**Interim Program Director**, Ed.D. in Educational Leadership Program, Northern Kentucky University (2019-2020)

*Major Achievements:*

- Led development of a social justice sequence consisting of five inaugural courses based on student interest to help shape the northern Kentucky region through equity leadership
- Co-developed Dissertation Boot Camps, a series of 5 days of structured writing practice for Learning Associates to assist in completion of dissertation writing; co-led one and led three 5-day boot camps in summer of 2020

*Primary Responsibilities:*

- Collaborated with academic staff to advise and recruit prospective Ed.D. students
- Monitored academic progress of all prospective and active Ed.D. students
- Built course schedules and assigning faculty
- Led continuous improvement efforts
- Convened and chaired the Ed.D. Program Team

**Facilitator**, Master of Arts in Teaching Program, Northern Kentucky University (2017-2020)

*Major Achievements:*

- Led two-year development process that resulted in successfully implementing an embedded MAT program in a high-needs district; leadership included strategic planning, alliance building, collaborating with P-12 partners, leading curricular changes, and recruiting of student cohort
- Led development process that resulted in successfully implementing an online accelerated MAT program preparing educators for a variety of diverse settings across the commonwealth of Kentucky; leadership included collaboration with an online education vendor, leading necessary curricular changes, and recruiting students.

*Primary Responsibilities:*

- Collaborated with academic staff to advise and recruit prospective MAT students
- Monitored academic progress of all prospective and active MAT students
- Led continuous improvement efforts, including leadership toward CAEP accreditation
- Convened and chaired the MAT Program Team

**Assistant Professor**, Teacher Education, College of Education and Human Services, Northern Kentucky University (2008-2014)

*Major Achievements:*

- Developed a strong research agenda resulting in peer-reviewed publications all centering the voices of people from historically marginalized populations in education
- Taught courses to preservice and in-service teachers as well as aspiring and current educational leaders on topics ranging from culturally-relevant pedagogy and social studies methods and pedagogy to research methods and inclusive leadership practices
- Built strong relationships throughout the northern Kentucky region with P-12 school leaders and educators, nonprofit leaders and personnel, and teacher educators at NKU and other regional universities

*Primary Responsibilities:*

- Teach 12-credit hour load per semester
- Creation of original scholarship reflecting topics salient to education
- Active engagement through department, college, university, profession, and local community service

**Lecturer**, Teacher Development and Educational Studies, Oakland University (2007-2008)

*Responsibilities:*

- Taught two courses at satellite campus, working to coordinate content between main campus and satellite campus.

**Graduate Research Assistant**, Teacher Development and Educational Studies, Oakland University (2007-2008)

*Responsibilities:*

- Performed tasks to assist faculty members across the department, including literature reviews, transcribing audio content, assessing student work, and coordinating conferences.

**Teacher**, Friends School in Detroit (2004-2007)

*Responsibilities:*

- Taught fifth grade homeroom, fifth and seventh grade language arts, fifth grade social studies, and middle school electives including math help, creative writing, and ballet; developed and implemented all curriculum used in all courses; implemented non-violent and peace education practices in keeping with the teachings of the Society of Friends

**Teacher**, Schulze Elementary, Detroit Public Schools (2003-2004)

*Responsibilities:*

- Taught self-contained fifth grade content; developed a learner-centered practice within a highly-regulated environment; coordinated curriculum implementation for grade-level team

### AWARDS AND RECOGNITIONS

Friend of Student Affairs, 2018

Northern Kentucky University Award for Inclusive Excellence Leadership, 2017

Outstanding University Clinical Educator, 2017

Spark, Presidential Ambassadors (Dakota Pannebecker), 2016

Faculty/Staff Advocate Award, LGBTQ Programs & Services and SAFE, 2015

Friend of African American Programs & Services, 2014

Friend of Student Affairs, 2014

Identified by a graduating senior as a someone who had a positive impact, 2009, 2010, 2013, 2014, 2015, 2016, 2018, 2019

### EDUCATION

**Doctor of Philosophy**, Division of Educational Leadership, Oakland University, Rochester, MI.

Dissertation: *Middle school students' perceptions of caring teacher behaviors: An empirical examination of differences by minority status*. June, 2008.

**Master of Education**, Elementary Education, University of Michigan, Ann Arbor, MI. May, 2003.

**Bachelor of Arts**, Interdisciplinary Studies in the Social Sciences, Michigan State University, East Lansing, MI. August, 2000.

### PROFESSIONAL CERTIFICATION

Professional License, Ohio. Early Childhood (P-3) and Early Childhood Generalist (4-5). Expires 6/30/2026.

### PROFESSIONAL DEVELOPMENT AND TRAININGS CONDUCTED

*Cultivating Co-Conspirators*. Abolitionist Teaching Network, 2020

*Inclusive Leadership*, UASI Solutions, 2019

*Engaging Families in Your Community*, Mason Corinth Elementary School, 2014

*Building Bridges with ELL Families*, Grant County Middle School, 2014

*Full Inclusion of LGBTQ Students*, Mount Healthy School District, 2014

### COURSES TAUGHT

\* indicates a course I developed and taught as an online course  
*indicates a course I originated at the university*

Northern Kentucky University

Doctoral:

Participatory Action Research and Program Evaluation (EDD 810)

Assessments and Evaluation (EDD 811)

***Leadership in a Multicultural Society (EDD 833)***

***Understanding the US College Student (EDD 841)***

Dissertation Seminar (EDD 849)

***Critical Theories and Leadership (EDD 894)***

***Introduction to Doctoral Studies (EDD 894)***

***Leaders as Activists (EDD 894)***

***Women and Leadership (EDD 894)***

Dissertation Research (EDD 898)

Graduate:

\*Leadership in a Diverse Society (EDG 606)

Advanced Curriculum Studies (EDG 618)

Advanced Curriculum Field Experience (EDG 619)

***Ghana: Educational History and Theory (EDG 699)***

Supervision of Field & Clinical Experiences (EDG 701)

Teaching Language Arts in the Middle Grades (EDMT 594)

Foundation of American Schooling (EDMT 610)

Classroom Management (EDMT 612)

\*Cultural Identity in Schooling (EDMT 622)

Practicum I (EDMT 692)

Field Experience (EDMT 693)

Clinical Experience (EDMT 696)

Undergraduate:

Orientation to College and Beyond (UNV 101)

***Queer Theory (WGS 394)***

***Intersections of Power (EDU 294)***

Teaching of Reading (EDU 302)

Reading and Writing Across the Curriculum: Middle Grades (EDU 304)

Teaching Language Arts in the Early Grades (EDU 310)

Teaching Social Studies in the Early Grades (EDU 312)

\*Racism and Sexism in Educational Institutions (EDU 316)

Teaching Language Arts in the Middle Grades (EDU 345)

Elementary Practicum I (EDU 390)

Elementary Practicum II (EDU 392)

Middle Grades Clinical Experience with Special Education (EDU 493)

Elementary Clinical Experience (EDU 494)

Middle Grades Clinical Experience (EDU 495)

Honors Interdisciplinary Capstone (HNR 491)

Independent Studies:

*Diversity Conversation Facilitation (EDU 399)*

*Introduction to Graduate-Level Statistics (EDG 699)*

*Student Affairs Theories (EDG 699)*

*Teaching in Higher Education (EDD 894)*

*International Higher Education (EDD 843)*

Study Abroad/Away Experiences:

African American Programs & Initiatives Study Away (spring 2019) included a study away component of 1 week in Atlanta, Montgomery, Mobile, and Gulf Shores with 13 students

EDU 316 (spring 2016) included a study abroad component of 2 weeks in Amsterdam, Brussels, and Paris with 12 students

EDU 316 (summer 2015) included a study abroad component of 1 week in Mexico City, Mexico with 7 students

Oakland University

Public Education for the Future (EED 310)

Teaching Social Studies in the Elementary/Middle School (EED 470)

### **DISSERTATION COMMITTEES**

Chair, Ed.D. Dissertation Committee

- Shawntee Brown (expected defense Summer 2022)
- Evelyn Sears (expected defense Spring 2022 2021)
- Courtney Walton (expected defense Summer 2022)
- Josie Evans-Phillips, *A transformational leadership journey during dual pandemics: A case study*, June, 2021.
- Robert Alston, *Enduring whiteness: Interrogating racial discourse in university student disciplinary policies*, June, 2021.
- Tynisha Worthy, *If we ain't talkin' 'bout race, we ain't talkin' 'bout nothin': Uncovering the lived experiences of black students in schools*, March, 2021.

- Lisa Mauthe, *Incarceration and personal finance: Exploring the financial experiences of returning citizens*, March, 2021.
- Isaac Hilpp, *Queering PYD: Queer youths' experiences with Positive Youth Development Theory (PYD) in the Kentucky 4-H Program*, September, 2020.
- Georgetta Kelly, *Human resource reform in action: A case study analysis for local governments*, June, 2020.
- Lori Wright, *In formation: An unexpected sisterhood*, January, 2020.
- Neisha Wiley, *In formation: An unexpected sisterhood*, January, 2020.
- Elizabeth VanWassenhove, *In formation: An unexpected sisterhood*, January, 2020.
- Rachel Loftis, *In formation: An unexpected sisterhood*, January, 2020.
- Megan Cowherd, *In formation: An unexpected sisterhood*, January, 2020.
- Marcos Misis, *Tenure-track faculty levels of job satisfaction during the tenure process*, August, 2019.
- Connie Chase McFadden, *Variables that influence student nurse progression during sophomore year in a traditional BSN program*, June, 2019.
- Dannie Moore, *Black men matter: A case student analysis of the experience of three African American men navigating a Predominantly White Institution*, February, 2019.
- Isabella Zembrodt, *Commitment: Predicting persistence for low-income students*, July, 2018.
- John Kim, *An analysis of church leaders' perceptions of bullying*, April, 2017.
- Beth Moores, *Evaluating impact and effectiveness of peer mentorship program for first-semester students in nursing education*, December, 2016.
- Jason Willis, *Exploring the dispositions of effective university police officers*, March, 2015.
- Parrish Monk, *Effective adult educators in the two-year, career and technical college sector of proprietary adult education*, November, 2014.
- Richard McKenzie, *Spirituality and the adult degree-seeking student: A mixed methods study*, July 2014.
- Georgia Turner, *The challenges faced by homeless African American fathers in securing safe, decent, and affordable housing for their children: Second chance, not second class*, April 2014.
- Jamilah Hackworth, *The experiences of African American former faculty in academic medicine*, November, 2013.
- Jason Mossman, *Cohort model learning: The impact on the learning environment of Northern Kentucky University's Doctorate of Education program in cohorts III, IV, & VI*, April, 2013

Member, Ed.D. Dissertation Committee

- Richard Cooper (expected defense Fall 2021)
- Camilla Gilbert (expected defense Summer 2022)
- Erika Jay (expected defense Fall 2021)
- Brian Jaynes (expected defense Fall 2021)
- Arnie Slaughter (expected defense Fall 2021)
- Shaunta Stanford (expected defense Fall 2021)
- Caroline Winstel (expected defense Summer 2022)

- Robbin Higgins, *what influences veterans' self-identity among benefits eligible veterans?*, March, 2021.
- Meredith Ramler, *She can do it all but not alone: A phenomenological study of the meaning of roles and role interactions for community college faculty mothers*, February, 2021.
- Stanislava Vassileva-Kantcheva, *Cost-benefit analysis on initiatives intended to improve degree completion at Cincinnati State Technical and Community College*, June, 2020.
- Laura Sullivan, *Department chairs in the crucible: Managing faculty conflict in the age of institutional change*, October, 2019.
- Denise Fritsch, *The impact of social presence in online and on-campus courses on students' information literacy skill attainment at Gateway Community & Technical College*. June, 2018.
- Laura Canter, *The effect of a positive psychology intervention for teachers' professional development*. May, 2017.
- Renee Watson, *A phenomenological study on effective service learning practices*. October, 2016.
- Ron Gladden, *Transracial leadership: An autoethnographic action research study*. April, 2016.
- James Ballard, *Interprofessional collaboration among health profession students during the clinical years: The impact of the hidden curriculum*. December, 2015.
- Dawn Laber, *Exploring second grade student engagement before and after MINDS-In-Motion, Maze*. August, 2011.
- Regina Pelfrey, *Classroom behaviors in elementary school teachers identified as fostering creativity*. April, 2011.
- Richard Culross, *Preparation and training for the principalship: A retrospective study of principal experiences*. April, 2011.

Member, D.N.P. Dissertation Committee

- Gregory (Scott) Burchett, *Effect of an educational program on knowledge of healthcare providers toward members of the LGBT community*. March, 2016.
- Donna Ricketts, *The effect of a cultural competency seminar for nurse educators: A pilot study*. July, 2015.

Member, Dissertation Committee (external to the university)

- Jeffrey Girton, *United I stand: An investigation of power distance value, endorsement of Great Man Theory through American social identities*. Antioch University. August, 2019.

## PUBLICATIONS

### Articles in Refereed Professional Journals

Tosolt, B., Bacevich, A., Bills, P., Kasten, S., & Childs, D. (in development). A framework for developing responsive teaching practices in an embedded urban preparation program.

Hackworth, J. M., Turner, G., & Tosolt, B. (in development). Beyond expectations: Gender role complexities among two African-American populations. *Sex Roles*.

- Wright, L. L., Wiley, N. G., VanWassenhove, E. A., Tosolt, B., Loftis, R., & Hensley, M. L. (under review). Feminist citational praxis and problems of practice. *Women's Studies Quarterly*.
- Tosolt, B. (under review). Centering the margins: Critical pedagogical practices in an educational leadership doctoral classroom. *Journal of Research on Leadership Education*.
- Tosolt, B. (under review). "Marriage to the Mission": Teacher Satisfaction in a Mission-Driven Urban Independent School. *Improving Schools*.
- Tosolt, B. (2019). Dear white teacher: This Black History Month, take a knee. *International Journal of Qualitative Studies in Education*, 33(7), 773-789. doi: 10.1080/09518398.2019.1706198
- Love, B. L., & Tosolt, B. (2013). Go underground or in your face: Queer students' negotiation in all-girls Catholic schools. *Journal of LGBT Youth*, 10, 186-207. doi: 10.1080/19361653.2013.799901
- Love, B. L., & Tosolt, B. (2012). African Americans' double consciousness after the election of Barack Obama: "This is America after all". *Journal of Black Masculinity*, 3(1).
- Tosolt, B., & Love, B. L. (2011). Racial harmony and heroes: A content analysis of the Pearson reading program "Good habits, great readers". *Critical Questions in Education*, 2(1), 44-51. Retrieved from <http://education.missouristate.edu/AcadEd/99057.htm>
- Tosolt, B. (2010). "He is a terrific man to people like me": African American students' responses to President-Elect Obama. *Race, Gender & Class*, 17(3-4), 159-172.
- Tosolt, B., & Love, B. L. (2010). Reality or rhetoric? Barack Obama and post-racial America. *Race, Gender & Class*, 17(3-4), 19-37.
- Tosolt, B. (2010). Gender and race differences in middle school students' perceptions of caring teacher behaviors. *Multicultural Perspectives*, 12(3), 145-151. doi: 10.1080/15210960.2010.504484
- Tosolt, B. (2009). Middle school students' perceptions of caring teacher behaviors: Differences by minority status. *The Journal of Negro Education*, 78(4), 405-416.
- Tosolt, B. (2009). Middle school students as social theorists: Using a short-term unit to engage students in thinking critically about gender. *International Journal of Multicultural Education*, 11(2). Retrieved from <http://ijme-journal.org/index.php/ijme/article/view/257/362>
- Tosolt, B. (2008). Differences in students' perceptions of caring teacher behaviors: The intersections of race, ethnicity, and gender. *Race, Gender & Class*, 15(1-2), 274-288.



### Chapters in Edited Books

- Tosolt, B. (2015). Where do I belong? The formation of a destabilized identity. In J. Martin (Ed.). *Racial battle fatigue: Insights from the front lines of social justice advocacy* (113-125). Santa Barbara, CA: ABC-CLIO.
- Love, B. L., & Tosolt, B. (2014). African Americans' double consciousness after the election of Barack Obama: "This is America after all". In C. P. Gause (Ed.) *Black masculinity in America: Can I get a witness?* (181-203). Bradenton, FL: Booklocker.com Inc.

### Articles in Refereed Conference Proceedings - Published

- Tosolt, B. (2008). *Teacher caring through the eyes of sixth grade girls*. Proceedings from the annual fall conference of Research on Women and Education (an AERA SIG), Arlington, VA.
- Tosolt, B. (2007). *Building critical awareness of gender roles in a middle school classroom*. Proceedings from the annual fall conference of Research on Women and Education (an AERA SIG), San Antonio, TX.

### Entry in Encyclopedia

- Tosolt, B. (2011). No Child Left Behind. In M. Z. Stange, C. K. Oyster, & J. G. Golson (Eds.). *The multimedia encyclopedia of women in today's world* (Vol. 3, pp. 1014-1015). Los Angeles: Sage.

### Other Publications

- Abolitionist Teaching Network. (2020). *Guide for racial justice and abolitionist social and emotional learning*. Author.
- Northern Kentucky University (2020). *2018-2019 diversity report to the Kentucky Council on Postsecondary Education*. Author.
- Northern Kentucky University (2015). *Campus climate study AY 2014-2015*. Author.

### PRESENTATIONS

#### Papers Presented at National Conferences

- Bills, P. S. & Tosolt, B. L. (2020, April). *Understanding faculty pushback to an "urban" teacher education program: A Critical Race Theory perspective* [Roundtable Session]. AERA Annual Meeting San Francisco, CA. (Conference Canceled)
- Wright, L. L., Wiley, N. G., VanWassenhove, E. A., Cowherd, M., Loftis, R., & Tosolt, B. (2019, June). *Feminist leadership and sisterhood through a collaborative dissertation process*. Paper accepted for panel presentation at the International Leadership Association Women & Leadership Conference, Santa Cruz, CA.
- Shockley-Smith, M., Kazimierczuk, F., & Tosolt, B. (2017, April). *Black lives matter, queer lives are precious: Supporting resilience in the classroom and on campus in the midst of*

- attack*. Paper presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Tosolt, B. (2017, April). *Designing online multicultural teacher education courses that work for in-service teachers*. Paper presented at the New Directions in Critical Race and Ethnic Studies Conference, Knoxville, TN.
- Tosolt, B., Kazimierczuk, F., & Smith, M. (2017, April). *Developing a pedagogy of resilience to support Black and queer students on college campuses*. Paper presented at the New Directions in Critical Race and Ethnic Studies Conference, Knoxville, TN.
- Hackworth, J., & Tosolt, B. (2015, April). *Barriers to socialization: Experiences of African-American former faculty in academic medicine*. Paper presented at the 2015 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Hackworth, J., Turner, G., & Tosolt, B. (2015, April). *Beyond expectations: Gender role complexities among two African-American populations*. Paper presented in roundtable at the 2015 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Tosolt, B., & Love, B. L. (2013, April-May). *Creating change agents in Catholic schools: Educating stakeholders on sexual orientation*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Love, B. L., & Tosolt, B. (2013, April-May). *Hollywood's manufactured diversity: Examining black masculinity on Glee*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Tosolt, B., Love, B. L., & Harte, H. (2013, April-May). *Pedagogical practices that engage and empower white pre-service teachers in multicultural education courses*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Love, B. L., & Tosolt, B. (2012, April). "My mother thought that boys would be a distraction:" *Single-sex schooling and queer youth*. Paper presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Larrabee, T., & Tosolt, B. (2012, April). *Measuring student understanding of LGBTQ issues in education*. Paper presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Tosolt, B., & Love, B. L. (2011, April). *There is a need, but how do we meet it? Examining multicultural education courses*. Poster presentation at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

- Tosolt, B., & Love, B. L. (2011, March). *Racial harmony and heroes: A content analysis of the Pearson reading program "Good habits, great readers"*. Paper presentation at the Annual Conference of the National Council for Black Studies, Cincinnati, OH.
- Love, B. L., & Tosolt, B. (2011, March). *The double consciousness of Barack Obama's election: The pivoting racial and political identity of African Americans*. Paper presentation at the Annual Conference of the National Council for Black Studies, Cincinnati, OH.
- Tosolt, B. (2010, April). *Measuring care: Using a Rasch model to verify measurement of an underlying construct*. Paper presentation at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Tosolt, B. (2010, February). *"He is a terrific man to people like me": African American students' responses to President-Elect Obama*. Paper presentation at the Race, Gender, and Class 2010 Conference, New Orleans, LA.
- Tosolt, B., & Love, B. L. (2010, February). *A campaign of social markers: A qualitative analysis of gender and race via the Obama presidency*. Paper presentation at the Race, Gender, and Class 2010 Conference, New Orleans, LA.
- Tosolt, B. (2009, April). *Operationalizing caring: The creation of an instrument to measure teacher care*. Paper presentation at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Tosolt, B. (2009, April). *What behaviors do Chaldean students value in a caring teacher?* Refereed poster presentation at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Tosolt, B. (2008, November). *Teacher caring through the eyes of sixth grade girls*. Paper presented at the annual fall conference of Research on Women and Education (an AERA SIG), Arlington, VA.
- Tosolt, B. (2008, March). *Differences in students' perceptions of caring teacher behaviors: The intersections of race and gender*. Refereed poster presentation at the Annual Meeting of the American Educational Research Association, New York, NY.
- Tosolt, B. (2007, October). *Building critical awareness of gender roles in a middle school classroom*. Paper presented at the annual fall conference of Research on Women and Education (an AERA SIG), San Antonio, TX.
- Tosolt, B. (2006, October). *Integrating cultural relevance and care: A proposed study*. Paper presented at the annual fall conference of Research on Women and Education (an AERA SIG), Detroit, MI.

Tosolt, B. (2006, June). *Beyond conflict resolution: Toward a culture of peace*. Presentation at the Friends Council on Education and the Friends Association for Higher Education International Conference, Newtown, PA.

### **Papers Presented at Regional Conferences**

Tosolt, B., Bacevich, A., Bills, P., Kasten, S., & Childs, D. (2018, October). *A framework for developing responsive teaching practices in an embedded urban preparation program*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, Cincinnati, OH.

Hackworth, J. M., & Tosolt, B. (2013, October). *Investigating African-American faculty experiences in academic medicine*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, Evanston, IL.

Hackworth, J. M., & Tosolt, B. (2013, October). *Historical context of African-American faculty experiences in academic medicine*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, Evanston, IL.

Tosolt, B., & Larrabee, T. L. (2012, November). *Validating an instrument to measure understanding of LGBTQ issues in education*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, Evanston, IL.

Tosolt, B., Elliott, W. E., Dudley, B., Hackworth, J., & Turner, G. (2012, November). *The lived experiences of faculty of color who left a predominantly white institution*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, Evanston, IL.

Tosolt, B., & Love, B. L. (2011, October). *Walking the walk: Modeling multicultural education in teacher education*. Paper presentation at the annual Southeastern Regional Association of Teacher Educators conference, Savannah, GA.

Love, B. L., & Tosolt, B. (2011, October). *Hip hop pedagogy: An examination of hip hop in the classroom*. Paper presentation at the annual Southeastern Regional Association of Teacher Educators conference, Savannah, GA.

Larrabee, T. L., & Tosolt, B. (2010, October). *Measuring progress toward understanding LGBTQ issues in education*. Paper presentation at the Annual Meeting of the Mid-Western Educational Research Association, Columbus, OH.

Love, B. L., & Tosolt, B. (2010, October). *Can caring and cultural relevance coexist in urban education*. Paper presentation at the Annual Meeting of the Mid-Western Educational Research Association, Columbus, OH.

Tosolt, B. (2010, October). *12 steps toward antiracism*. Paper presentation at the Annual Meeting of the Mid-Western Educational Research Association, Columbus, OH.

- Tosolt, B. (2009, October). *Differences in reading levels in urban sixth grade students: Comparing STAR Reading and the DRA2*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, St. Louis, MO.
- Tosolt, B. (2008, October). *Middle school students' perceptions of caring teacher behaviors: Differences by minority status*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, Columbus, OH.
- Tosolt, B. (2008, October). *Measuring middle school students' perceptions of caring teacher behaviors*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, Columbus, OH.
- Tosolt, B. (2007, October). *Gender and race differences in middle school students' perceptions of caring teacher behaviors*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, St. Louis, MO.

#### **Papers Presented at State and Local Conferences**

- Knox-Kazimierczuk, F., Tosolt, B., & Roberts, K. (2018, April). Striving towards empathetic reflexivity: A phenomenological approach to educator-student discourse. Paper presented at the 10<sup>th</sup> Annual Equity & Inclusion Conference, University of Cincinnati, Cincinnati, OH.
- Noll, R., & Tosolt, B. (2009, May). *Failing to succeed: Developing National Board certified teachers in Kentucky*. Presentation at the Conference on the Scholarship of Teaching and Learning (Kentucky Council on Postsecondary Education), Lexington, KY.
- Tosolt, B. (2008, September). *Teaching about social justice using picture books*. Presentation at the Annual Fall Conference (Kentucky Council for the Social Studies), Louisville, KY.
- Tosolt, B. (2008, May). *Differences in students' perceptions of caring teacher behaviors: The intersections of race, ethnicity, and gender*. Paper presented at the annual Graduate Student Research Symposium (Oakland University), Rochester, MI.
- Tosolt, B. (2008, May). *Contextualizing teacher caring*. Paper presented at the Second Annual Best Practices Conference (Oakland County Public Schools), Auburn Hills, MI.
- Tosolt, B. (2006, March). *Can caring and culturally relevant pedagogy peacefully coexist in urban schools?* Paper presented at the annual Graduate Student Research Symposium (Oakland University), Rochester, MI.

#### **ONGOING PROFESSIONAL DEVELOPMENT**

- Participant, *The New Jim Crow* (through NKU's Integrative Studies Program), 2020  
 Team Leader, Teach to Lead Summit, Washington, DC, 2016  
 Participant, Women in Leadership Development, 2014-2015  
 Attendee, National Conference on Race & Ethnicity in Higher Education (NCORE), 2012

## SERVICE TO THE UNIVERSITY

### Leadership

- Facilitator, Equity Educators' Learning Community, 2020
- Chair, Graduate Honor Code Council, 2020 (included 5 graduate student appeals)
- Co-Author, CPE 2018-19 Diversity Report, 2019-2020
- Facilitator, *Biased* Educators' Learning Community, 2019
- Inclusive Excellence Faculty Liaison, Spring 2019
- Ambassador, Information Literacy (QEP), 2018-2019
- Team Lead, Strategic Framework Resource Team, Diversity, Equity, and Inclusion, 2018
- Co-Chair, Assessment and Accountability Subcommittee, Inclusive Excellence Plan 2020, 2016-2017
- Co-Principal Investigator, NKU Campus Climate Survey, 2014-2015
- President, Staff, Administrators, and Faculty for Equality, 2009-2016
- Trainer, Allied Zone, 2011-2013

### Member

- Peer Review Advisory Committee, 2020-2024
- Graduate Honor Code Council, 2019-present
- Graduate Council, 2018-2020
- Inclusive Excellence Council, 2015-present
- Equity Academy, 2019
- Strategic Enrollment Management Steering Committee, 2019
- Strategic Framework Resource Team, Institutional Alignment, 2018
- Recruitment Strategies Work Group, 2018
- Staff, Administrators, and Faculty for Equality, 2017-2019
- Inclusive Excellence Advisory Group, 2017-2019
- SACSCOC Quality Enhancement Plan Committee, 2017
- General Educational Committee of Faculty Senate, 2015-2018
- Education Abroad Committee, 2014-2016
- Professional Concerns Committee of Faculty Senate, 2015
- General Education Committee, 2013-2014
- Outstanding Advisor Award Committee, 2014
- University Diversity Committee, 2011-2013
- NKU Strategic Planning Work Group (Competitive Forces), 2013
- University Community Partnership Grant Review Committee, 2012
- Graduate Council, 2009
- Graduate Program Directors, 2009

### Faculty Advisor

- Best Buddies, 2015-2018
- Students for Social Change, 2015-2017
- NAACP, 2013-2017
- Nu Upsilon Black Women's Honorary, 2013-2014
- Northern Kentucky Equality Now, 2009-2014

### Search Committees

- Member, Director of Graduate Education, 2020
- Member, Vice Provost for Undergraduate Academic Affairs, 2017
- Member, Project Coordinator for Senior Advisor to the President for Inclusive Excellence, 2015
- Member, Director of LGBTQ Programs and Services, 2013

### Presenter

- Diversity, Equity, Inclusion, and Justice Faculty Panel, New Faculty Orientation, 2021
- GEAR-UP Summer Institute, 2019 2020, 2021
- Wellness in the Arts: Part 2 – LGBTQ+ in the Arts, 2021
- Equity and Inclusive Pedagogical Practices, Norse Educator Summit, 2020
- *Unlikely* Panel Discussion, University Convocation, 2019
- Norse Leadership Society Fall Retreat, 2013, 2014, 2019
- “Woke”: Master Advising Workshop, 2018, 2019
- Intersections of Power: Diversity Dialogue, 2018
- Creating Inclusive Communities, Student Orientation Session, 2018
- In the Country We Love - My Family Divided (A conversation with Diane Guerrero), 2018
- Graduate Student Research Symposium, 2017
- *Human Services* (an NKU Theatre production) Dramaturg, 2017
- Racial, Cultural Diversity, and Inclusiveness: Student Government Association Town Hall, 2016
- Being Black in America panel, 2015
- *Dear White People* screening, 2015
- #BlackLivesMatter Teach In, 2014
- EdTech Institute, 2014
- NKU ROCKS Summer Institute, 2013, 2014
- Meet, Greet, and Grab a Seat, 2011, 2014
- NKU Sister Circle Conference, 2013

### Other

- Server, Feast for Finals, 2014, 2015, 2016
- Mentor, NKU ROCKS, 2014

## SERVICE TO THE COLLEGE

### Leadership

- Co-Facilitator, College of Education Book Club (*When they call you a terrorist*), 2020
- Interim Ed.D. Program Director, 2019-2020
- Mentor, Susannah Coaston, 2016-2019
- Facilitator, Inclusive Excellence Committee (formerly Diversity Committee), 2011-2016
- RPT/PD Coach, 2014-2015

### Member

- Member, Dean Search Committee, 2019-2020
- Member, Ed.D. Program Team, 2009-present
- Member, Ed.D. Faculty Search Committee, 2019
- Member, Inclusive Excellence Committee, 2016-2017, 2018-2020
- Member, CAEP Standard 3 team, 2015-2018
- Member, College of Education and Human Services Think Tank Planning Committee, 2016
- Member, Educational Injustices Think Tank Planning Committee, 2015
- Member, Peer Review Committee, Gabriel Sanders, 2015
- Member, Dean Search Committee, 2013-2014
- Member, Peer Review Committee, Dana Harley, 2014
- Member, Peer Review Committee, James Allen, 2014
- COEHS-AS-PK-12 Task Force, 2013-2014
- Member, Diversity Committee, 2008-2011
- Member, Peer Review Committee, Donna Breault, 2011
- Member, Ed.D. Search Committee, 2009-2012
- Member, Continuous Assessment Team, 2009
- Member, Teacher Education Committee, 2009

#### Other

- Participant, COEHS Self-Study Team, 2018
- Contributor, *The Link*, 2009

### **SERVICE TO THE DEPARTMENT**

#### Leadership

- Facilitator, Master in the Arts of Teaching Program, 2017-2020
- Facilitator, Master in the Arts of Teaching Embedded Design Team, 2016-2018
- Chair, Middle Grades Search Committee, 2015
- Chair, Foundations Search Committee, 2014-2015
- Chair, Peer Review Committee, Sarah Kasten, 2014
- Chair, Peer Review Committee, Sarah Kasten, 2013
- Chair, Peer Review Committee, Ellen Maddin, 2012
- Coordinator, Master in the Arts of Teaching Program, 2009-2010

#### Member

- Member, MaEd/MAT Program Team, 2015-2019
- Member, Peer Review Committee, Mike DiCicco, 2018
- Member, Foundations Program Team, 2014-2018
- Member, Department Workload Committee, 2017
- Member, Peer Review Committee, Patricia Bills, 2017
- Member, Teacher Education RPT Committee, 2016
- Member, Reappointment, Promotion, and Tenure Policies Committee, 2015
- Member, Peer Review Committee, Brian Collier, 2015
- Member, Middle Grades Program Team, 2010-2015



- Member, CAEP Team, 2013-2014
- Member, Peer Review Committee, Ellen Maddin, 2014
- Member, Peer Review Committee, David Childs, 2014
- Member, Peer Review Committee, Helene Harte, 2011
- Member, Department Chair Search Committee, 2010
- Member, MAT Program Team, 2008-2011
- Member, Redesign of EDU 316 General Education Curriculum Committee, 2010
- Member, Search Committee, Master in the Arts of Teaching Educator, 2008
- Member, Peer Review Committee, Sara Eisenhardt, 2008

#### Presenter

- Speaker, Introduction to Education course, 2010

### **SERVICE TO THE PROFESSION**

#### Leadership

- Co-Founder and Board Secretary/Treasurer, Abolitionist Teaching Network, 2020-present
- Guest Co-Editor, *Education Studies* 55(2), 2017-2018
- Co-Organizer, Teacher Diversity Matters Symposium, 2017
- Member-At-Large, Mid-Western Educational Research Association, 2013-2014
- Association Council Member, Mid-Western Educational Research Association, 2011-2013
- Chair, Mid-Western Educational Research Association, Division K, 2008-2009
- Co-Chair, Mid-Western Educational Research Association, Division K, 2007-2008

#### Reviewer

- Manuscript Reviewer, *International Journal of Qualitative Studies in Education*, 2019
- Manuscript Reviewer, *Educational Studies*, 2017
- Manuscript Reviewer, *Multicultural Perspectives*, 2017
- Manuscript Reviewer, *Urban Education*, 2013, 2014, 2015, 2016
- Editorial Board Member, *Journal of Urban Learning, Teaching, and Research*, 2015
- Manuscript Reviewer, *Educational Psychology: An International Journal of Experimental Educational Psychology*, 2015
- Manuscript Reviewer, *Learning and Individual Differences*, 2014
- Manuscript Reviewer, *Advancing Women in Leadership*, 2010
- Manuscript Reviewer, *International Journal of Multicultural Education*, 2009
- Reviewer of conference proposals, American Educational Research Association, 2007, 2008, 2012, 2013, 2014, 2017
- Book Reviewer, Critics Choice Book Award Committee, American Educational Studies Association, 2014, 2016
- Manuscript Reviewer, *Mid-Western Educational Researcher*, 2007-2014
- Reviewer of conference proposals, Mid-Western Educational Research Association, 2008, 2009, 2010

#### Other

- Featured Speaker, *Strategies for embracing and building on ESL students' identities*, Ohio TESOL Conference, 2018
- Tenure and Promotion Reviewer, Georgia Southern University, 2018
- Editor, Emma Johnson, Master's in Leadership Development Thesis, Chapman University, 2015
- Mentor, Preparing Future Faculty Program, University of Cincinnati, Karin Mendoza, 2010-2011
- Cooperating Teacher, Marygrove College, 2007

### **SERVICE TO THE COMMUNITY**

Instructor, Mayerson Project, Fall 2008, Spring 2009, Fall 2009, Spring 2014, Spring 2018, Fall 2020

Speaker, Women's Empowerment Risk Takers Panel, Cincinnati State Technical and Community College, 2019

Guest Instructor, Walton Verona Middle School, 2018

Instructor, The Ethel Streit School, 2016-2017

Presenter, Henry County Middle School students, 2015

Presenter, Dayton High School Career Day, 2014

Presenter, Dayton High School, 2014

Volunteer, Grandview Elementary, 2010-2014

Presenter, Teaching and Learning in Diverse Classrooms, University of Cincinnati – Blue Ash, 2012

Member, NKU Early Childhood Center External Review Committee, 2011

Leader, Girl Scout Troop 207, 2008-2010

Panelist, Future Educators Association Regional Conference, 2009, 2010

Member, Covington Education Council, 2009

Guest Speaker, Woodland Middle School "Spring into Reading" Night, 2009

Guest Speaker, Northern Kentucky First Steps Provider Meeting, 2009

Volunteer, John G. Carlisle Elementary, 2009-2010

Judge, Future Educators Association Regional Conference, 2008

Judge, Student Teacher of the Year competition, Michigan Association of Teacher Educators, 2008