***Shannon M. Eastep***

**EDUCATION**

Ohio University - Athens, Ohio

Bachelor of Business Administration, Management Information Systems

June 1997 (GPA 3.5)

University of Cincinnati

Master of Education in Curriculum and Instruction - Technology and Instructional Design

June 2003 (GPA 4.0)

**PROFESSIONAL EXPERIENCE:**

March 2004 – Current **Northern Kentucky University**

College of Education

College of Education and Human Services (ended 2019)

College of Health Professions (ended May 2010)

# Instructional Technology Coordinator/Teaching Professor

* Instructor for EDU 313 – “Instructional Technology for Teachers” since 2004. This class combines the knowledge of technology tools with the pedagogy of how to implement technology into classroom teaching. Topics include Google Suite, Google Classroom, remote teaching, social bookmarking, use of audio and video in the classroom, digital citizenship, artificial intelligence, and STEAM. The class has been converted from a fully face to face class to a hybrid class. The students are not only taught content, but also observe various technologies and teaching methods modeled as a part of the online components of the class.
* Provide individual consultations with faculty in the application of technology-based strategies to support student learning. Modules and materials are created with instructional design principles as the foundation.
* Support faculty use of all aspects of Canvas including assessments, design elements, student submission, student feedback, outside tools, etc, for effective course delivery.
* Develop and deliver workshops and professional development opportunities related to pedagogy, instructional design, instructional technology, and software tools to faculty and staff. Topics have included: artificial intelligence, remote teaching, online course design, video creation, collaboration tools, free internet resources, and accessibility, audience response tools, and podcasting.
* Maintain working knowledge of current and emerging technologies including AI in education.
* Support faculty use of video conferencing, lecture capturing and online communication tools within the University's online course management system.
* Work with faculty and IT staff to identify and produce efficient technology solutions to current issues.
* Serve on university committees dedicated to current and emerging technologies (accessibility, online faculty, academic integrity, etc).
* New adjunct training and onboarding to the COE.
* Assisted in the faculty and staff transition from Blackboard to Canvas. This consisted of one-on-one trainings, group trainings and re-design of course content to fit the Canvas structure. Nearly 40 training sessions were offered to faculty and staff over a year and a half span to train them on the new system: 4 different sessions were available: Introduction to Canvas: Navigation and Tools, Building and Organizing Course Content, Assessments, Quizzes, Grades and Feedback, and Communicating with Students.
* Train area P-12 teachers in the use of artificial intelligence and education. This includes education focused AI tools, student use of AI, and ethics,
* Create, design and analyze yearly surveys for the College of Education faculty and staff.
* Co-developed an “Introduction to Online Learning” Blackboard course used by all incoming online students in both the MSN and RN-BSN programs within the College of Health Professions. The course introduces students to Blackboard, technical and software requirements, and tips to be a successful online learner.

April – August 2011 - **Thomas More College**

*Consultant*

* Assisted a faculty member in creating one of the first online classes at Thomas More College. The class was a speech class and incorporated several free online tools including Viddler, Jing, Google Docs and VoiceThread.
* Delivered a presentation to Thomas More faculty as a part of a Faculty Development Workshop. The presentation covered free tools to use in online education as well as tips and trends in online learning.

July 2005 - **Xavier University**

C*onsultant*

* Developed and delivered 4 day training workshop to Xavier’s “Instructional Technology Services” group. Training was customized specifically to Xavier’s distance learning needs. The training focused on distance learning strategies and technologies including: instructional design principles and theories, creation of online modules, storyboarding, online teaching best practices, effective use of Blackboard, Microsoft Producer, and Lectora.

April 2003 – March 2004 -**Trivantis Corporation**

# Instructional Designer and Technical Trainer

* Assisted corporate and University clients in designing and creating online learning modules.Worked one on one with clients to combine instructional design principles with educational theory to produce effective modules. **Clients included:** University of Cincinnati, New York Institute of Technology, Citigroup, General Motors, and Air Force.
* Trainer for web authoring software (Lectora) created by Trivantis. Training was delivered both in a traditional classroom setting and via Web-Ex. Audiences include both university faculty and corporate training departments. **Trainees included:** Hamilton County Education Service Center, Ohio Learning Network, University of Minnesota, and New York University.

Sept 2000 – Aug 2002 - **University of Cincinnati** – Ohio College of Applied Science

*Visiting Professor*

*The visiting position is a full-time teaching position within the university. The audience is both incoming college students out of high school and career changers. OCAS provides its students with a hands-on approach to learning by dividing all classes into half lecture and half lab.*

* Professor for Networking series consisting of I, II and III classes. These classes are junior and senior level classes focusing on cabling, topologies, protocols, WAN technologies, and hardware. Series also addresses NT 4.0 and Windows 2000 Server fundamentals; specifically installation, configuration, troubleshooting, backups, and monitoring and maintaining a stable environment, DNS, Active Directory, group policies, software deployment, and terminal services.
* Advisor for year-long senior projects dealing with networking, database design, web development, and programming.
* Professor for Micro Applications I consisting of an introduction to Office 2000, Office XP, Windows 2000 Professional, and the Internet.

June 1997-Aug 2000 **CompuCom Systems**

*Information Consultant – client Procter and Gamble*

*CompuCom is a consulting company providing information technology solutions to clients. As Proctor and Gamble began rolling out a new server platform, NT 4.0, the need for technical, thorough, and detail oriented consultants with strong project management skills was imperative.*

* Pioneered training effort to educate global NT team to new technology. Proposed, designed, and implemented a weeklong training class covering NT concepts, related applications, and server hardware. Authored several sections of the training manual used in the class. Taught training class to 40 North American sites and 13 countries globally.
* Assisted in expanding NT Services from 5 servers to 840 servers globally over 2 year span. Responsibilities to aid in the growth of the NT Service included 24x7 pager support, upgrading operating systems, installing various software applications, performing backups and restores, managing security, and communicating new engineering initiatives to the other 3 regions around the globe. Led engineering efforts and exhibited strong analytical skills troubleshooting issues related to managing an NT network and maintaining server hardware.

### INVITED SPEAKER PRESENTATIONS (K-12 and Higher Ed)

* Eastep, S. M. (2024, October 11). *AI for Educators: Tools, Classroom Applications, and Ethical Considerations.* Session presented at Professional Development Day for Holy Cross High School, NKCES. Covington, KY.
* Eastep, S. M. (2024, August). *AI for Gifted Education.* Session presented at the August NKAGE PLC Meeting, NKCES. Cold Spring, KY.
* Eastep, S. M. (2024, June). *Removing the Stigma.* Session presented at the 2024 AI Summit for Educators, Beechwood Independent Schools. Fort Mitchell, KY.
* Eastep, S. M. (2024, June). *I Get It, But How Do I Use It?* Session presented at the 2024 AI Summit for Educators, Beechwood Independent Schools. Fort Mitchell, KY.
* Eastep, S. M. (2024, July). *Introducing AI in an Education Technology Class.* Session presented at the 2024 Kentucky Association of Colleges for Teacher Education (KACTE) Summer Leadership Conference. Berea, KY.

### CONFERENCE PRESENTATIONS

* Eastep, S. M. (2024, October). *Game On with AI: Ice Breakers That Spark Connection.* Online presentation (Zoom) at the [8th Annual Commonwealth Computational Summit](https://summit.ccs.uky.edu/ccs_summit/). KY.
* Huss, J. & Eastep, S. M. (2024, September). *Generation Alpha in the Classroom: Are Teachers Ready for Generation Glass?.* Session presented at the [2024 Kentucky Association of Teacher Educators (KATE) Conference](https://docs.google.com/document/d/1hl9GXYgJ6cGfk9SyI7tCO8OWdTdRQV_j/edit?usp=sharing&ouid=112570595397961340990&rtpof=true&sd=true). Highland Heights, KY.
* Eastep, S. M. (2024, September). *The AI-Powered Classroom. Tools, Strategies, and Ethical Practices.* Session presented at the [2024 Kentucky Association of Teacher Educators (KATE) Conference](https://docs.google.com/document/d/1hl9GXYgJ6cGfk9SyI7tCO8OWdTdRQV_j/edit?usp=sharing&ouid=112570595397961340990&rtpof=true&sd=true). Highland Heights, KY.
* Cudd, M & Eastep, S. M. (2023, September). *Teachnology Unleashed: How We Are Using AI to Shape Tomorrow’s Educators.* Session presented at the [2023 Kentucky Association of Teacher Educators (KATE) Conference](https://docs.google.com/document/d/1tMYmfEYBGeTCmGCxzb6J5mrThuCM-gMvNpG9TSgsWuI/edit). Highland Heights, KY.
* Eastep, S. M. & Eastep, B. (2023, July). *AI in Education: Perspective from an Educator and a High School Student.* Session presented at the 2023 Tech-Teach-Learn Conference. Louisville, KY.
* Eastep, S.M. & Code, K. (2023, July). *Extending Creativity and Higher Level Thinking through Coding, Robotics, and STEAM*. World Council for Gifted and Talented Children Virtual World Conference, Pre-Recorded Presentation. <https://youtu.be/qg3OGDeqgxQ>
* Code, K. & Eastep, S. M. (2023, February). *Robotics Rocks! Teaching Critical; Thinking, Creativity, and Coding Using Sphero bots and RVRs.* Session presented at the Kentucky Association for Gifted Education Annual Conference. Lexington, KY.
* Eastep, S.M. & Prather-Jones, B. (2022, October). "What Have We Learned Through Covid-19? Fostering Engagement and Collaborative Relationships in Remote Learning.". International Society for Exploring Teaching and Learning’s Conference on Innovative Pedagogy in Higher Education, Pre-Recorded Presentation. <https://youtu.be/r6w1ebccncQ>
* Eastep, S. M. & Eastep, B. (2022, July). *Hands on Robotics for all Ages: Specdrums, Ozobots, and Cubelets.* Session presented at the 2022 Tech-Teach-Learn Conference. Louisville, KY.

* Eastep, S. M. & Eastep, B. (2022, July). *Coding with Sphero Bolts/RVRs and Vex Robots.* Session presented at the 2022 Tech-Teach-Learn Conference. Louisville, KY.
* Eastep, Shannon M.; Kasten, Sarah; and Prather-Jones, Bianca, "Building Collaborative Relationships in Remote Learning" (2022). Pedagogicon Pre-Recorded Presentations. 12. <https://encompass.eku.edu/pedagogicon_presentations/12>
* Code, K. & Eastep, S. M. (2022, February). *STEAM for the Gifted Classroom-Specdrums, Cubelets, and Scratch.* Session presented via Zoom at the Kentucky Association for Gifted Education Virtual Annual Conference. Bowling Green, KY.
* Eastep, S. M. & Code, K. (2021, November). *Using Specdrums and Cubelets to bring STEAM to your Classroom.* Session presented via Zoom at the 2021 STEM Conference. Highland Heights, KY.
* Eastep, S. M. (2021, October). *Dynamic Tech Tools to Engage Students and Increase Instructor Presence.* Session presented at the 2021 Kentucky ConvergenceConference. Louisville, KY.
* Eastep, S. M. & Huss, J. (2021, October). *Are Students Finding You to be Remote in Your Remote Classes? Top 10 Tools and Strategies for Connecting and Communicating with Online Learners in a Dynamic Web Environment.* Session presented at the 2021 Kentucky ConvergenceConference. Louisville, KY.
* Eastep, Shannon M., "Let’s Talk: Alternatives to Traditional Discussion Board" (2021). Pedagogicon 2021 Digital Installations. 11. <https://encompass.eku.edu/pedagogicon_digitalinstallations/11>
* Eastep, S. M. (2020, November). *Free Tools Outside of Your LMS to Engage Online Learners.* Session presented at the 2020 virtual Kentucky ConvergenceConference. KY.
* Eastep, S. M. & Huss, J. (2020, November). *Bringing Personality into an Online Class.* Session presented at the 2020 virtual Kentucky ConvergenceConference. KY.
* Eastep, S. M. & Huss, J. (2020, May). *ADA Compliance in Online Courses: Free Tools and Resources for Creating an Inclusive Environment for Both Students and Instructors.* Session presented at the 2020 virtual Kentucky PedagogiconConference. Richmond, KY.
* Eastep, S. M. & Huss, J. (2019, November). *We've Gotten Online, but Are We ADA Compliant? Simple Steps and Free Tools to Meet Accessibility Requirements.* Session presented at the 39th annual Original Lilly Conference on College Teaching. Oxford, OH.
* Eastep, S. M. & Huss, J. (2019, October). *Online? Yes. ADA Compliant? Don’t know: Making Sure Your Online or Hybrid Courses Meet Accessibility Requirements Using Free, Easy Tools.* Session presented at the 2019 Kentucky ConvergenceConference. Louisville, KY.
* Eastep, S. M. (2019, September). *Bringing Beginning Coding to Kids Using Scratch or Scratch Jr*.*.* Session presented at the 2019 STEM Conference. Highland Heights, KY.
* Eastep, S. M. (2019, August). *Connect, Engage, Build: Tools to Build Strong Relationships in an Online Class.*Session presented and recorded for the online 2019 AppState Summer Free-Learning Conference. <https://youtu.be/OCW2e4P5120>
* Eastep, S. M. (2019, June). *Ask the Audience: Using Audience Response Tools to Engage Learners.* Session presented at the 2019 Tech-Teach-Learn Conference. Louisville, KY. <https://www.youtube.com/watch?v=vanFNxReb_Q&t=3678s>
* Eastep, S. M. (2019, June). *Think STEM, Think Scratch: Bring Coding Into Your Classroom.* Session presented and recorded for the online KYGoDigital Northern Region Conference. Highland Heights, KY.
* Eastep, S. M. (2019, February). *Building Connections and Relationship in an Online Environment.* Session recorded for the This Works For Me Virtual Summit at Murray State University. Murray, KY. Posted: <https://youtu.be/xKE9In-qW5w>
* Eastep, S. M. (2018, September). *Bringing Coding to Kids: Scratch Jr.* Session presented at the 2018 STEM Conference. Highland Heights, KY.
* Eastep, S. M. & Huss, J. (2018, June). *Teaching Kids to Code: An Overview of Scratch Jr.* Session presented at the 2018 Tech-Teach-Learn Conference. Louisville, KY.
* Eastep, S. M. & Huss, J. (2017, November). *ABCs to ADA Compliance:
Data and Tools to Assist With ADA Compliance.* Session presented at the Original Lilly Conference on College Teaching. Oxford, OH.
* Eastep, S.M. (2017, August). Discussion: *Instructional Design.* Panel Session discussion at RISE – Research and Innovation Symposium in Education. Highland Heights, KY.
* Eastep, S. M. & Huss, J. (2017, May). *We're Online, But Are We ADA Compliant? Free Tools and Resources for ADA Compliance.* Session presented at the 2017 Kentucky PedagogiconConference. Richmond, KY.
* Eastep, S. M. & Huss, J. (2016, November). *Using Student and Faculty Feedback to Create Dynamic Online Learning Environments: Are We Connecting With Our Content, Communication, and ADA Compliance?* Session presented at the 36th annual Original Lilly Conference on College Teaching. Oxford, OH.
* Eastep, S. M. & Huss, J. (2016, August). *Are We Connecting With Online Expectations? Using Student and Faculty Feedback to Create a Winning Web Based Environment.* Session presented at the 2016 Association of Teacher Educators Conference. Louisville, KY.
* Eastep, S. M. & Huss, J. (2016, June). *Let's Get Them Talking: Free Tools for Online Discussions and Audience Feedback.* Session presented at the 2016 Tech-Teach-Learn Conference. Louisville, KY.
* Eastep, S. M. & Huss, J. (2015, November). *Online Students Talked and We Listened: Using Student Data to Create Dynamic Online Environments With Free Tools*.Session presented at the 35th annual Original Lilly Conference on College Teaching. Oxford, OH.
* Eastep, S. M. & Huss, J. (2015, November). *Are Students and Faculty On the Same Digital Page? A Comparison of Expectations in Online Classes.* Session presented at the 2015 Kentucky ConvergenceConference. Bowling Green, KY.
* Eastep, S. M. & Huss, J. (2015, May). *Is There Distance in Distance Learning? A Comparison of Faculty and Student Expectations in Online Classes.* Session presented at the 2015 Kentucky PedagogiconConference. Richmond, KY.
* Eastep, S. M. & Huss, J. (2015, February). *Online Students Talked, We Listened: Using Free Tools and Strong Design Principles to Create Online Learning Environments for Maximum Student Satisfaction.* Invited session presentationat the Conference on Higher Education Pedagogy. Blacksburg, VA.
* Eastep, S. M. & Huss, J. (2014, November). *Digital Dispositions: Be There and Show You Care in Online Courses.* Session presented at the 2014 Educator Disposition Symposium. Erlanger, KY.
* Eastep, S. M. & Huss, J. (2014, November). *Listen Up: Online Students are Talking, Are We Hearing Them?* Session presented at the 2014 Kentucky ConvergenceConference. Louisville, KY.
* Eastep, S. M. & Huss, J. (2014, September). *Audio, Video, Texting and More: Tips and Tools for Successful Online Course Design.* Session presented at the 2014 Kentucky Association of Teacher Educators Annual StateConference. Erlanger, KY.
* Eastep, S.M. & Huss, J. (2014, August). *Online Learning at NKU: What do the Students Think and What Can we Learn From Their Feedback?* Session presented at Meet, Greet and Grab a Seat: Addressing the Full Breadth of the Mission. Erlanger, KY.
* Eastep, S. M. (2014, June). *Connecting to Students in an Online Environment.* Session presented at the 2014 Tech-Teach-Learn Conference. Louisville, KY.
* Eastep, S. M. & Huss, J. (2014, May). *Online Students Are Talking:  What Are They Saying and What Can We Learn?* Session presented at the 2014 Kentucky PedagogiconConference. Richmond, KY.
* Eastep, S. M. & Huss, J. (2014, February). *Online Students Are Talking, Are We Listening? Using Student Data to Create a Dynamic Online Environment with Free Tools.* Session presented at the Conference on Higher Education Pedagogy. Blacksburg, VA.
* Huss, J. & Eastep, S. M. (2013, October). *University Students' Attitudes toward Online Learning and Instructor Presence.* Session presented at the International Society for the Scholarship of Teaching & Learning. Raleigh, NC.
* Huss, J. & Eastep, S. M. (2013, June). *The Perceptions, Experiences, and Expectations of University Students toward Online Learning.* Session presented at the 25th Annual Ethnographic & Qualitative Research Conference. Cedarville, OH.
* Eastep, S. M. (2013, May). *Organize and Connect: Tools and Tips to Effectively Teach Online.* Session presented at the Kentucky Innovations Conference. Lexington, KY.
* Eastep, S.M. (2012, October 25). [***Five Free Tools for Connecting and Engaging Online Learners***](http://magnapubsemail.com/a/hBQaslMB8XEciB8uXQJAAA-a%24QN/landing85). Madison, WI: Magna Publications Online Seminar.
* Nead, M. J., Eastep, S. M., Wirtz, P. (2012, September). *Building from the ground up: Building a collaborative online learning environment.* Session presented at the 13th Annual Lilly Conference on College and University Teaching and Learning – T.C. Traverse City, MI.
* Eastep, S.M. (2012, August). Discussion of: *Fear not: Moving from face to face to online teaching.* Session discussion at Meet, Greet and Grab a Seat: Fostering Faculty and Student Success. Erlanger, KY.
* Eastep, S. M. & Nead, M. J. (2012, May). *From the ground up: Building a collaborative online learning environment.* Session presented at the Kentucky Innovations Conference. Erlanger, KY.
* Eastep, S. M. & Huss, J. (2012, May). *Dynamic online teaching using free technology? The price is right!* Session presented at the Kentucky Innovations Conference. Erlanger, KY.
* Eastep, S. M., Huss, J. (2012, March). *The best things in life are free…Including the technology.* Session presented at the Greater Cincinnati Consortium of Colleges and Universities - Crossing the Digital Divide: Integrating Technology to Engage 21st Century Learners Conference. Cincinnati, Ohio.
* Eastep, S. M. (2012, March). *Promoting student responsibility in technology.* Roundtable discussion presented at College and Career Readiness Network for IT Professionals, Erlanger, KY.
* Eastep, S. M. (2012, February). *Using free open source tools to support teaching and learning*. Session presented at the Instructional Technology Council E-Learning Conference. Long Beach, CA.
* Eastep, S. M. & Huss, J. (2011, November). *The lunch isn't free, but the technology is: Using free open source tools to support teaching and learning.* Session presented at the 17th Annual Sloan-C International Conference on Online Learning. Orlando, FL.
* Eastep, S. M. (2010, November). *Preparing students to be successful in the online learning environment: A look at a course created to better prepare student for online success.* Session presented at the Kentucky Convergence Conference. Erlanger, KY.
* Eastep, S. M. & Clarke, L. W. (2010, November). *Teaching 2.0: Having fun with blogs, wikis, audio, and videos in your online teaching*. Session Presented at the Kentucky Convergence Conference. Erlanger, KY.
* Clarke, L. W., Eastep, S. M. (2010, November). *Teaching 2.0: Having fun with blogs, wikis, audio, and videos in your online teaching*. Session presented at the 16th Annual Sloan-C International Conference on Online Learning. Orlando, Fl. (could not attend)
* Eastep, S. M. (2009, October). *Preparing students to be successful in the online learning environment*. Session presented at the 15th Annual Sloan-C International Conference on Online Learning. Orlando, FL.
* Kinne, L., Eastep, S. M. (2004, October). *Instructional design in on-line learning: Components of quality.* Session presented at the International Society for Exploring Teaching and Learning. Palm Springs, CA. (Unable to attend due to resource restraints)

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### PUBLICATIONS:

### PEER REVIEWED

Huss, John A. and Eastep, Shannon. (2024). A Tri-State Study of Middle School Teachers’ Perceptions of Generation Alpha Students: Are Middle Schools Ready for “Generation Glass?”. i.e.: inquiry in education: Vol. 16: Iss. 1, Article 7.

Retrieved from: <https://digitalcommons.nl.edu/ie/vol16/iss1/7>

Huss, John A. and Eastep, Shannon (2017) "A Study of Kentucky School District Websites: They’re Colorful and Informative….but Are They ADA Compliant?," Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children: Vol. 4 : Iss. 1 , Article 1. Available at: <http://digitalcommons.murraystate.edu/ktej/vol4/iss1/1>

Huss, John A. and Eastep, Shannon. (2016). Okay, Our Courses Are Online, But Are They ADA Compliant? An Investigation of Faculty Awareness of Accessibility at a Midwestern University. i.e.: inquiry in education: Vol. 8: Iss. 2, Article 2.
Retrieved from: <http://digitalcommons.nl.edu/ie/vol8/iss2/2>

Huss, John A. and Eastep, Shannon (2016) "The Attitudes of University Faculty toward Humor as a Pedagogical Tool: Can We Take a Joke?," Journal of Inquiry and Action in Education: Vol. 8: Iss. 1, Article 3.
Available at: <http://digitalcommons.buffalostate.edu/jiae/vol8/iss1/3>

Huss, John A. and Eastep, Shannon (2015) "Faculty Expectations toward Their Online Courses: Are They on the Same Screen with Their Students?," *Journal of Inquiry and Action in Education:* Vol. 6: Iss. 3, Article 2.

Available at: <http://digitalcommons.buffalostate.edu/jiae/vol6/iss3/2>

Huss, J. A., Sela, O., & Eastep, S. (2015). A Case Study of Online Instructors and Their Quest for Greater Interactivity in Their Courses: Overcoming the Distance in Distance Education. *Australian Journal of Teacher Education*, *40(4).*

Retrieved from <http://ro.ecu.edu.au/ajte/vol40/iss4/5>

Huss, John A. and Eastep, Shannon. (2013, November). The Perceptions of Students toward Online Learning at a Midwestern University: What are Students Telling Us and What Are We Doing About It?. i.e.: inquiry in education: Vol. 4: Iss. 2, Article 5. Available at: <http://digitalcommons.nl.edu/cgi/viewcontent.cgi?article=1084&context=ie>

Huss, J., & Eastep, S.M. (2011). A tri-state study: Is the middle school movement thriving or barely surviving? *Research in Middle Level Education,* *34*, 1-13.

Kinne, L. J. & Eastep, S. M. (2009). Instructional design in on-line learning: Components of quality*. Kentucky Journal for Excellence in College Teaching and Learning, 6*, 45-62.

### PUBLISHED CONFERENCE PROCEEDINGS

Huss, John and Eastep, Shannon M., "ADA Compliance in Online Courses: Free Tools and Resources for Creating an Inclusive Environment for Both Students and Instructors" (2021). Pedagogicon Conference Proceedings. 4. <https://encompass.eku.edu/pedagogicon/2020/tools/4>

Huss, J., & Eastep, S. (2017, May). We’re Online, but are we ADA Compliant? Free Tools and Resources for ADA Compliance.............? In the *Inaugural Proceedings of the Pedagogicon 2017.* Research paper presented at the 2017 Kentucky PedagogiconConference, May 19, (pp.35-37). Richmond, KY.

Retrieved from <http://studio.eku.edu/2017-pedagogicon-conference-proceedings>

Huss, J., & Eastep, S. (2017, April). Using Student and Faculty Feedback to Create

Dynamic Online Learning Environments: Are We Connecting With Our Content,

Communication, and ADA Compliance? In *Proceedings for the 2016 Original Lilly Conference on College Teaching.* Research paper presented at the 36th Annual Original Lilly Conference, November 18, (pp.54-56). Oxford, OH.

Retrieved from <http://celt.miamioh.edu/lillycon/2016Proceedings.pdf>

Huss, J., & Eastep, S. (2015, November). Online Students Talked and We Listened: Using Student Data to Create Dynamic Online Environments With Free Tools. In *Proceedings for the 2015 Original Lilly Conference on College Teaching.* Research paper presented at the 35th Annual Original Lilly Conference, November 20, (pp.85-88). Oxford, OH.

Retrieved from <http://www.units.miamioh.edu/lillycon>

Huss, J., & Eastep, S. (2014, February). Online students are talking, are we listening?

Using student data to create a dynamic learning environment with free tools. In *Proceedings for the Conference on Higher Education Pedagogy.* Research paper presented for the Conference on Higher Education Pedagogy, February 6, (pp. 149-150). Blacksburg, VA.

Huss, J., & Eastep, S. (2013, October). University students’ attitudes toward online learning and instructor presence. In *Proceedings for the International Society for Scholarship in Teaching and Learning Conference*. Research paper presented at the International Society for the Scholarship of Teaching and Learning, October 4, (pp.74-75). Raleigh, NC.

### ARTICLES – NON- PEER REVIEWED

Eastep, S. (2012). Quick Tips and Free Tools for Online Instructors. *Distance Education Report,* 16 (19), 4,6.

Eastep, S. and Huss, J. (2012).There’s a Free Tool for (Almost) Any Learning Style! *Distance Education Report,* 16 (11), 5,7.

### PROFESSIONAL DEVELOPMENT UNIVERSITY PRESENTATIONS/WORKSHOPS

(Sampling) (Most recent PD recordings can be found [here](https://www.nku.edu/academics/coe/beyond/educator-resources.html))

2024

* Flip (Spring 2024)
* Text to Image AI Generators (Spring 2024)
* Canvas Requirements/Prerequisites and Canvas Grade Copy Tool (Spring 2024)
* Canvas Updates (Fall 2024)
* AI Icebreakers and Prompting (Fall 2024)
* School AI (Fall 2024)
* MagicSchool AI (Fall 2024)

2023

* Canvas Peer Reviews (Spring 2023)
* Canva Part 2 (Spring 2023)
* Socrative and Poll Everywhere (Spring 2023)
* My Favorite Tools (Spring 2023)
* Voice to Text Tools (Spring 2023)
* What are AI and ChatGPT (Fall 2023)
* ChatGPT Prompts (Fall 2023)
* AI is More Than ChatGPT Part 1 (Fall 2023)
* AI is More Than ChatGPT Part 2 (Fall 2023)
* AI Sharing Session (Fall 2023)

2022

* Remind (Spring 2022)
* Canva (Spring 2022)
* Quizlet and Study Stack (Spring 2022)
* Flippity (Spring 2022)
* ClassroomScreen (Fall 2022)
* Calendly (Fall 2022)
* Lumio (Fall 2022)

2020-2021

* Google Classroom (Zoom)
* Podcasting (Zoom)
* Hidden Tricks in Canvas (Zoom)
* OneDrive (Zoom)
* Flipgrid inside Canvas (Zoom)
* Loom (Zoom)

2019-2020

* Alternatives to Discussion Board (Zoom)
* Tools Students Can Use to Record Presentations (Zoom)
* Infusing Your Personality into and Online Course (Zoom)
* Tips and Tech Tools for Student Teaching
* New Faculty Orientation: The Basics of Teaching Online
* Summer Online Faculty Institute: “Connect and Engage Students with Alternatives to Canvas Tools
* Summer Online Faculty Institute: Building Community Q&A Panel”.

2018-2019

* Adjunct Canvas Overview Training (1 session)
* Canvas Overview Training (1 session)
* Introduction to Zoom (7 sessions)
* Introduction to Kaltura (2 sessions)
* New Faculty Orientation: Active Learning in the Online Environment

2017-2018 – Canvas: 39 Offered Sessions for the College of Education and Human Services

* Introduction to Canvas: Navigation and Tools
* Building and Organizing Course Content
* Assessments, Quizzes, Grades and Feedback
* Communicating with Students

### P-12 PRESENTATIONS/WORKSHOPS

* “Scratch." GRAD Cincinnati Summer Institute. June 2021
* “Coding for Kids - Scratch." McCormick Elementary. After school enrichment class. March and April 2019
* “Coding for Kids – Scratch Jr." McCormick Elementary. After school enrichment class. April 2019 and May 2019.
* “Coding for Kids – Scratch Jr." McCormick Elementary. After school enrichment class. March and April 2018
* “Digital Storytelling." Future Educators of America. Northern Kentucky Campus, Highland Heights, KY. June 16, 2008.
* "Digital Storytelling." Future Educators of America. Northern Kentucky Campus, Highland Heights, KY. June 11, 2007.
* "Digital Storytelling." Northern Kentucky Writing Project. Northern Kentucky Campus, Highland Heights, KY. April 24, 2007.
* "Internet Resources." Northern Kentucky Reading Project. Northern Kentucky Covington Campus, Covington, KY. October 24, 2004.
* “Internet Resources” Campbell Country Professional Development Academy, August 3, 2006
* “Lectora Part 1 – E-learning Basics,” February 3, 2005
* “Lectora Part 2 – Lectora Basics,” February 10, 2005
* “Lectora Part 3,” November 10, 2004, February 17, 2005
* “Microsoft Movie Maker” Campbell Country Professional Development Academy, August 3, 2006

**UNIVERSITY SERVICE (NKU)**

2023-2024

* NKU: New Faculty Orientation Presenter (August) “The Basics of Canvas and Teaching Online”
* NKU: Academic Integrity Committee
* NKU: Presenter for NKU AI Institute
* NKU: ITAC - Information Technology Advisory Committee –Member
* College of Education: Educators Rising Conference Presenter “AI's Role in the Classroom of Tomorrow: Friend or Foe?”
* College of Education: Lesson Observation Form Committee Member

2022-2023

* NKU: New Faculty Orientation Presenter (August) “The Basics of Canvas and Teaching Online”
* NKU: Norse Educators Summit Presentation (August): “AI for Everyone”
* NKU: Academic Integrity Committee
* NKU: ITAC - Information Technology Advisory Committee –Member
* College of Informatics: INF 128 Artificial Intelligence Panelist
* College of Education: Academic Adventures faculty participant
* College of Education: Educators Rising Conference Presenter “The Future of Education with Artificial Intelligence”
* College of Education: Aspiring Educators Presentation (October) “Teaching Tomorrow: Unleashing the Power of AI in Education”
* College of Education: Lesson Observation Form Committee Member
* College of Education: Peer Review Committee Member

2021-2022

* Hybrid U Task Force
* University Software Committee
* Center for Teaching and Learning Advisory Board
* COE CAEP Technology Team (Facilitator)
* COE College Mission/Vision Committee
* March 16, 2022 Board of Regents Presenter
* ITAC - Information Technology Advisory Committee -Member

2020-2021

* Hybrid U Task Force
* Special Education Search Committee Member
* Online Faculty Advisory Committee
* ITAC - Information Technology Advisory Committee -Member
* Accessibility Committee member
* Academic Honesty Workgroup
* Strategic Advisory Group

2019-2020

* University presentation at New Faculty Orientation – “Active Learning in the Online Environment”.
* Online Faculty Advisory Committee
* ITAC - Information Technology Advisory Committee -Member
* Accessibility Committee member
* Pilot group – Ally Accessibility tool
* Search committee member – CITE, instructional designer.
* Assisted in Leading KYGoDigital 2019 Conference. Virtual and physically held at NKU.
* Academic Honesty Workgroup
* Strategic Advisory Group

2018-2019

* University presentation at New Faculty Orientation – “Top 5 Tips for Teaching Online”.
* IT Accessibility and Compliance Analyst position Search Committee
* ITAC - Information Technology Advisory Committee -Member
* Accessibility Committee member
* Lecture Capture Committee – RFP reviews and discussion to choose new lecture capture program for the university. Kaltura was chosen.
* Peer review committee for various faculty across the college and campus

### COURSES TAUGHT

**2004-Current (Northern Kentucky University)**

* EDU 313 – Instructional Technology

**2003 (Spring) (University of Cincinnati)**

* CI-847 **-** Computers in the Instructional Process

**2000-2002 (Fall, Spring and Summer) (University of Cincinnati)**

* IET 121 Micro Applications I
* IET ~ Networking I lecture and lab
* IET ~ Networking II lecture and lab
* IET ~ Networking III lecture and lab
* IET 491, 492, 493 ~ Senior Design I, II and II

**1998-1999 (Cincinnati State)**

* Networking Essentials
* Windows 95
* NT4.0 Server
* Intro to Windows 95
* Intro to PowerPoint 97

**AWARDS:**

* Northern Kentucky University recipient of “*The Michael C.C. Adams and Susan S. Adams Outstanding Non-Tenure Track Faculty Member Award* (2024).
* Northern Kentucky University recipient of the *Excellence in Online or Technology Enhanced Teaching* (2018).
* Named as one of the "Best of the Best" Outstanding Educators for 2013 through Cincy Magazine.
* Northern Kentucky University College of Education and Human Services nomination for the *Michael C. Adams and Susan S. Adams Outstanding Non-Tenure Faculty Member Award* (2013)
* Recognized by graduating senior as a faculty member who positively impacted their academic and personal development. (2020, 2018, 2017, 2015, 2014, 2013 and 2012)
* Northern Kentucky University College of Education and Human Services nomination for the *Faculty Excellence in Scholarly and/or Creative Activity (Level 1) award* for instructional design work for the Online Masters Program (2007).
* University Graduate Scholarship 2002-2003 – University of Cincinnati
* Outstanding Graduating Student in Curriculum and Instruction 2003 – University of Cincinnati
* Excellence in Service Award for 1999 – CompuCom Systems

### PROFESSIONAL COMMUNITY SERVICE

* April 2019 - After school enrichment at McCormick Elementary: Coding for Kids – Scratch Jr.
* March 2019 - After school enrichment at McCormick Elementary: Coding for Kids – Scratch
* March 2018 - After school enrichment at McCormick Elementary: Coding for Kids – Scratch Jr
* 2016-2018 - Webpage and technology consultant for McCormick Elementary School (Milford District)
* 2011-2015 - Serve on the Board of Directors at Wee Three Kings Preschool. Help make budget and school related decisions for the preschool.
* “Peace Pal” for Schwab Elementary School. Meet with students weekly for 1 hour to focus on topics such as cooperation, appreciation of differences, communication, and affirmation. These areas are taught though games, activities, story telling and short discussions.
* Counselor for the Center for Peace Education at weeklong Peace Camp. The camp dealt with diversity, cooperation and conflict resolution. Assisted the 1st graders with activities and discussions surrounding the camp themes.
* Tutor and mentor for 4th grade student involved in the Boys Hope/Girls Hope program. Tutored in English, health, math, geography, and religion on a weekly basis. Assisted with homework, class projects, and practice tests.
* Volunteer technology trainer for MariElders and Sycamore Senior Centers. Responsibilities consist of teaching 2 classes including computer basics, Microsoft Works, Microsoft Word, Internet Service Provider options, E-mail, and the Internet.  Created "how to" instructional documents.

## CERTIFICATIONS

* Curipod Certified Educator (2024)
* Khanmigo for Educators certified (2024)
* School AI certified Level 1 (2024)
* MagicSchool AI certified Level 1, 2 and 3 (2024)
* Diffit Certified Educator (2023)
* Wakelet Certified (2022)
* Mote Certified/Ambassador (2021)
* Whiteboard.Chat Ambassador (2021)
* **Microsoft*:*** formerMicrosoft Certified System Engineer (MCSE) Windows NT 4.0
* **Microsoft:** former Microsoft Certified Professional (MCP): NT Enterprise, TCP/IP, Networking Essentials
* **Microsoft*:*** MCT- former Microsoft Certified Trainer